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The Impact of Exclusive Breastfeeding Promotion on Increasing The Interest of Pregnant Women in Exclusive Breastfeeding

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ABSTRACT:

Introduction: Promotion of exclusive breastfeeding is one of the important efforts to increase breastfeeding practices. However, the extent to which the promotion of exclusive breastfeeding affects the interest of pregnant women in providing exclusive breastfeeding still needs to be further examined. This study aims to conduct a systematic review of studies examining the impact of exclusive breastfeeding promotion on increasing the interest of pregnant women in providing exclusive breastfeeding.

Materials & Methods: Literature searches were conducted on electronic databases such as PubMed, Embase, and the Cochrane Library. Articles that meet the inclusion criteria will be analyzed narratively.

Results: The results of the systematic review show that comprehensive promotion of exclusive breastfeeding, including antenatal education, counseling, and postpartum support, significantly increases the interest and practice of pregnant women in providing exclusive breastfeeding. Factors such as the involvement of health workers, families, and the social environment also contribute to increasing maternal interest.

Conclusions: Promotion of exclusive breastfeeding that is carried out comprehensively and integrated into the health care system has been proven effective in increasing the interest of pregnant women to provide exclusive breastfeeding. These interventions need to consider the local cultural, economic, and health system contexts.

KEYWORDS: Exclusive breastfeeding, Breastfeeding promotion, Maternal interest, Antenatal, Systematic review

INTRODUCTION

Providing Exclusive Breastfeeding (ASI) for the first 6 months of a baby's life is the best practice recommended by the World Health Organization (WHO) and UNICEF. Exclusive breastfeeding has been proven to provide many benefits for the growth and development of infants, including protection against various diseases and increased immune system[1].[2], [3] In addition, exclusive breastfeeding also has benefits for the mother, such as accelerating postpartum recovery and reducing the risk of breast and ovarian cancer. However, the rate of exclusive breastfeeding in Indonesia is still low. Based on the 2018 Riskesdas data, only 37.3% of infants aged 0-6 months received exclusive breastfeeding. This figure is still far from the national target of 50% set in the 2020-2024 National Medium-Term Development Plan (RPJMN). One of the factors that influences the low coverage of exclusive breastfeeding is the lack of knowledge and interest of pregnant women to provide exclusive breastfeeding. Many pregnant women do not understand the importance of exclusive breastfeeding and do not have a strong intention to practice it after giving birth[2], [3], [4]. This is due to various factors, such as the intense promotion of formula milk, lack of family support, and the limited access to information and education about exclusive breastfeeding received by pregnant women[1], [5]. To increase the interest and practice of exclusive breastfeeding among pregnant women, various promotion and education efforts need to be carried out. Exclusive breastfeeding promotion can be done through various channels, such as mass media campaigns, counseling during antenatal visits, and education sessions at posyandu and pregnant women's classes. This promotion aims to increase pregnant women's knowledge about the benefits of exclusive breastfeeding, motivate them to provide exclusive breastfeeding, and equip them with practical skills in breastfeeding.[6], [7], [8] Previous studies have shown that comprehensive and integrated exclusive breastfeeding promotion can increase the interest and practice of exclusive breastfeeding in pregnant women. A study in Thailand, for example, found that antenatal education and counseling interventions on exclusive breastfeeding significantly increased mothers' intention to provide exclusive breastfeeding for 6 months. Meanwhile, research in Indonesia also shows that a combination of education, counseling,

and support through pregnant women's classes can increase the coverage of exclusive breastfeeding. However, most previous research has focused on evaluating the effectiveness of exclusive breastfeeding promotion interventions in general, without specifically exploring their impact on the interest of pregnant women. In fact, understanding the changes in the interest of pregnant women is important, as interest is a strong predictor of exclusive breastfeeding behavior after giving birth[8], [9], [10]. Therefore, this study aims to deeply examine the impact of exclusive breastfeeding promotion on increasing the interest of pregnant women in providing exclusive breastfeeding. The results of this study are expected to provide empirical evidence that is useful for the development of more effective exclusive breastfeeding promotion strategies and programs, so as to increase the coverage of exclusive breastfeeding in Indonesia.

METHODS

This research uses a systematic review design with a PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-Analyses) approach to identify, evaluate, and synthesize findings from all relevant primary studies on the "Impact of Exclusive Breastfeeding Promotion on Increasing the Interest of Pregnant Women in Exclusive Breastfeeding." The literature search will be conducted on major electronic databases, such as PubMed, Embase, Cochrane Library, and Google Scholar, using a combination of keywords including "breastfeeding," "exclusive breastfeeding," "promotion," "antenatal," "pregnant women," "intention," and "attitude," as well as manual searches of the reference lists of the identified studies. The studies to be included must meet the criteria of study design (RCT, quasi-experimental, or observational studies), population (pregnant women or women planning pregnancy), intervention (exclusive breastfeeding promotion or education), outcome (maternal interest or intention to provide exclusive breastfeeding), publication language (English or Indonesian), and publication year (no restriction). Studies will be excluded if they only evaluate clinical outcomes or the practice of exclusive breastfeeding, without assessing maternal interest or intention. Two researchers will independently conduct the study selection and data extraction, covering information related to study design, participant characteristics, exclusive breastfeeding promotion interventions, and results related to the interest or intention of pregnant women. The methodological quality of the included studies will be assessed using appropriate measurement tools. The study results will be synthesized narratively, and if feasible, a meta-analysis will be conducted to calculate the pooled effect of exclusive breastfeeding promotion interventions on the interest of pregnant women, with the aim of generating strong empirical evidence on the impact of exclusive breastfeeding promotion in increasing the interest of pregnant women to provide exclusive breastfeeding.

RESULTS

A systematic literature review was conducted by searching for research articles published in the last 10 years (2013-2023) through online databases such as PubMed, Embase, and Cochrane Library. The keywords used were "breastfeeding promotion," "exclusive breastfeeding," "pregnant women," and "intention." Relevant articles that met the inclusion criteria were analyzed to determine the impact of exclusive breastfeeding promotion on the interest of pregnant women in providing exclusive breastfeeding.

| No | Author, Year | Purpose | Method | Findings | Country |
|----|--------------------|-------------------------------------|-----------------|--------------------------|-----------|
| 1 | Sherriff, N., & | Investigate the role of midwives in | Qualitative | Midwives can play a | UK |
| | Hall, V. | engaging and supporting fathers to | study with in- | crucial role in engaging | |
| | (2011)[11] | promote breastfeeding. | depth | and supporting fathers | |
| | | | interviews. | to promote | |
| | | | | breastfeeding. | |
| 2 | Murti, B., & | Assess the effects of antenatal | Analytical | Antenatal education and | Indonesia |
| | Budihastuti, U. R. | education and postpartum support | observational | postpartum support | |
| | (2018)[12] | on exclusive breastfeeding. | study. | significantly increase | |
| | | | | exclusive breastfeeding | |
| | | | | practices. | |
| 3 | Kornides, M., & | Evaluate breastfeeding promotion, | Cross-sectional | Community | USA |
| | Kitsantas, P. | support, and knowledge in the | study. | breastfeeding | |
| | (2013)[13] | community. | | promotion interventions | |
| | | | | can improve | |
| | | | | breastfeeding initiation | |
| | | | | and duration. | |

| Table 1. Compilation of Relevant Articles on the Topic |
|--|
|--|

| 4 | Semenic, S., | Identify predictors of exclusive | Prospective | Factors such as | Canada |
|----|---------------------|-------------------------------------|-----------------|--------------------------|----------|
| 4 | Loiselle, C., & | breastfeeding duration among | cohort study. | breastfeeding intention, | Callada |
| | Gottlieb, L. | first-time mothers. | conort study. | support, and knowledge | |
| | (2008)[14] | mst-time motiers. | | influence the duration | |
| | (2000)[14] | | | of exclusive | |
| | | | | | |
| 5 | L. I. | There Contains and the the | Calculated 1 | breastfeeding. | Concella |
| 5 | Leclair, E., | Identify factors associated with | Cohort study. | Factors such as family | Canada |
| | Robert, N., | breastfeeding initiation in teenage | | and healthcare provider | |
| | Sprague, A. E., & | pregnancies. | | support influence | |
| | Fleming, N. | | | breastfeeding initiation | |
| | (2015)[15] | | | in teenage pregnancies. | |
| 6 | Kronborg, H., & | Investigate the influence of | Prospective | Psychosocial factors | Denmark |
| | Vaeth, M. (2004) | psychosocial factors on | cohort study. | such as maternal | |
| | | breastfeeding duration. | | confidence and social | |
| | | | | support influence | |
| | | | | breastfeeding duration. | |
| 7 | Ismail, T. A., | Explain the influence of exclusive | Cross-sectional | Exclusive breastfeeding | Malaysia |
| | Muda, W. A. M., | breastfeeding intention using the | study. | intention is influenced | |
| | & Bakar, M. I. | extended theory of planned | | by attitudes, subjective | |
| | (2014)[16] | behavior. | | norms, and perceived | |
| | | | | behavioral control. | |
| 8 | Balogun, O. O., | Identify factors influencing | Systematic | Factors such as | Nigeria |
| | Dagvadorj, A., | breastfeeding in Nigeria. | review. | socioeconomic | |
| | Anigo, K. M., Ota, | | | background, culture, | |
| | E., & Sasaki, S. | | | and healthcare practices | |
| | (2015)[17] | | | influence breastfeeding | |
| | | | | in Nigeria. | |
| 9 | Bäckström, C. A., | Explore the experiences of | Phenomenologi | Breastfeeding support | Sweden |
| | Wahn, E. I., & | mothers and midwives related to | cal qualitative | can be improved by | |
| | Ekström, A. C. | breastfeeding support. | study. | better understanding the | |
| | (2010)[18] | | - | perspectives of mothers | |
| | | | | and midwives. | |
| 10 | Asemahagn, M. | Identify determinants of exclusive | Cross-sectional | Factors such as | Ethiopia |
| | A. (2016)[19] | breastfeeding practices among | study. | knowledge, attitude, | 1 |
| | | mothers. | 5 | and family/community | |
| | | | | support influence | |
| | | | | exclusive breastfeeding | |
| | | | | practices. | |
| 11 | Dieterich, C. M., | Assess the impact of breastfeeding | Systematic | Educational and | - |
| - | Felice, J. P., | education and support on initiation | review and | breastfeeding support | |
| | O'Sullivan, E., & | and duration of breastfeeding. | meta-analysis | interventions | |
| | Rasmussen, K. M. | | | significantly improve | |
| | (2013)[20] | | | breastfeeding initiation | |
| | | | | and duration. | |
| 12 | Rollins, N. C., | Review the evidence on the | Systematic | Promotion, protection, | Global |
| 12 | Bhandari, N., | benefits of breastfeeding and | review | and support of | Sitter |
| | Hajeebhoy, N., | strategies to improve global | | breastfeeding are | |
| | Horton, S., Lutter, | breastfeeding practices. | | essential to improving | |
| | C. K., Martines, J. | breasticeung practices. | | global breastfeeding | |
| | | | | • • | |
| | C., & The Lancet | | | practices. | |
| | I Lancei | 1 | 1 | 1 | 1 |
| | Breastfeeding | | | | |

| | Series Group (2016)[21] | | | | |
|----|---|---|---|---|--------|
| 13 | Langer, A., Horta, B. L., Victora, C. G., Mazzoni, A., & Sáenz, R. B. (2016)[22] | Evaluate the impact of breastfeeding promotion by healthcare professionals on breastfeeding practices. | Systematic review and meta-analysis | Breastfeeding promotion by healthcare professionals significantly improves exclusive and overall breastfeeding practices. | Global |
| 14 | Skouteris, H., Nagle, C., Fowler, M., Kent, B., Sahota, P., & Morris, H. (2014) | Review the effectiveness of antenatal interventions to promote breastfeeding. | Systematic review | Effective antenatal interventions to promote breastfeeding involve education, counseling, and support. | Global |
| 15 | Pereira, C., Ford, R., Feeley, A. B., Sweet, L., Badham, J., & Zehner, E. (2016)[23] | Assess factors influencing breastfeeding practices in low- and middle-income countries. | Systematic review | Factors such as culture, economy, and health systems influence breastfeeding practices in low- and middle- income countries. | Global |
| 16 | Wilhelm, S. L., Rodehorst, T. K., Stepans, M. B. F., Hertzog, M., & Berens, C. (2008)[24] | Evaluate the effects of antenatal education interventions on the duration of exclusive breastfeeding. | Quasi- experimental study | Antenatal education interventions significantly increase the duration of exclusive breastfeeding. | USA |
| 17 | Hannula, L., Kaunonen, M., & Tarkka, M. T. (2008)[25] | Assess the effectiveness of interventions to promote, support, and protect breastfeeding. | Systematic review | Effective interventions to promote breastfeeding involve professional, individual, and community support. | Global |
| 18 | Batan, M., Miller, M., & Mumford, V. (2021)[26] | Assess the impact of breastfeeding promotion interventions on breastfeeding practices. | Systematic review and meta-analysis | Breastfeeding promotion interventions significantly improve exclusive and overall breastfeeding practices. | Global |
| 19 | Giugliani, E. R., Horta, B. L., Loret de Mola, C., Lisboa, B. O., & Victora, C. G. (2015)[27] | Assess the impact of antenatal education and postpartum support on breastfeeding practices. | Systematic review and meta-analysis | Antenatal education and postpartum support significantly increase exclusive and overall breastfeeding practices. | Global |
| 20 | McFadden, A., Gavine, A., Renfrew, M. J., Wade, A., Buchanan, P., Taylor, J. L., & MacGillivray, S. (2017)[28] | Assess the effectiveness of interventions to improve breastfeeding practices. | Systematic review | Effective interventions involve education, counseling, and support, both individual and community-based. | Global |

The research by Sherriff & Hall (2011) shows that midwives can play an important role in engaging and supporting fathers

to promote breastfeeding practices[11]. Midwives can provide education and counseling to fathers about the benefits of breastfeeding, proper breastfeeding techniques, and how fathers can assist mothers during the breastfeeding process. The involvement of fathers in supporting breastfeeding mothers has been shown to increase the success and sustainability of breastfeeding practices. Furthermore, the research by Abdullah (2021) found that antenatal education and postpartum support significantly increase the practice of exclusive breastfeeding. Antenatal education provides pregnant women with knowledge and skills about the benefits, techniques, and ways to overcome breastfeeding problem [28]s. Meanwhile, postpartum support, such as lactation counseling and routine monitoring, helps mothers overcome difficulties that may arise during the breastfeeding process. The research by Kornides & Kitsantas (2013) also found that community-based breastfeeding promotion interventions, such as campaigns and peer support, can increase the initiation and duration of breastfeeding. Support from the surrounding environment, including family, friends, and healthcare providers, plays an important role in encouraging mothers to initiate and maintain breastfeeding practices. In addition, Semenic, Loiselle, & Gottlieb (2008) found that breastfeeding intention, support, and knowledge influence the duration of exclusive breastfeeding. Mothers who have a strong intention to breastfeed, are supported by their environment, and have good knowledge about breastfeeding, tend to be able to maintain exclusive breastfeeding for a longer period. In the case of adolescent pregnancy, Leclair, Robert, Sprague, & Fleming (2015) found that family and healthcare support influence the initiation of breastfeeding[15]. Adolescents who receive adequate support and information from their surrounding environment, especially family and healthcare providers, are more likely to initiate breastfeeding.

Furthermore, Kronborg & Vaeth (2004) found that maternal self-confidence and social support influence the duration of breastfeeding[29]. Mothers who have a strong belief in their breastfeeding abilities and receive support from their environment tend to be able to maintain breastfeeding practices for a longer period. Lastly, Ismail (2014) found that the intention for exclusive breastfeeding is influenced by attitudes, subjective norms, and perceived behavioral control[16]. Mothers who have a positive attitude towards breastfeeding, receive support from their environment, and feel capable of breastfeeding, are more likely to have a strong intention to provide exclusive breastfeeding. Based on the summary of various studies presented, it can be concluded that breastfeeding support and education are crucial for improving optimal breastfeeding practices. These studies show that breastfeeding support can be improved by better understanding the perspectives of mothers and midwives, and factors such as knowledge, attitudes, and family/community support also influence the practice of exclusive breastfeeding [20]. Breastfeeding education and support interventions significantly increase the initiation and duration of breastfeeding, while the promotion, protection, and support of breastfeeding are also important for improving global breastfeeding practices. Breastfeeding promotion by healthcare providers significantly increases the practice of exclusive and overall breastfeeding, and effective antenatal interventions to promote breastfeeding involve education, counseling, and support[22]. Cultural, economic, and healthcare system factors also influence breastfeeding practices in low- and middle-income countries, while antenatal education interventions significantly increase the duration of exclusive breastfeeding[30]. Effective interventions to promote breastfeeding involve support from professionals, individuals, and the community, and breastfeeding promotion interventions significantly increase exclusive and overall breastfeeding practices[31]. Furthermore, antenatal education and postpartum support also significantly increase exclusive and overall breastfeeding practices [32], [33]. Comprehensive and integrated promotion of exclusive breastfeeding within the healthcare system has been proven effective in increasing the interest of pregnant women to provide exclusive breastfeeding. Interventions involving education, counseling, and breastfeeding support from healthcare providers, family, and the social environment can increase mothers' knowledge, attitudes, and practices in providing exclusive breastfeeding. Promotion of exclusive breastfeeding also needs to consider cultural, economic, and healthcare system factors that influence breastfeeding practices in a particular region. Overall, these studies highlight the importance of comprehensive interventions including education, counseling, and breastfeeding support for mothers, families, and healthcare providers to improve optimal breastfeeding practices. These interventions must consider the cultural, economic, and healthcare system factors that influence breastfeeding practices in different countries, and involve support from various parties, including professionals, individuals, and the community.

CONCLUSIONS

Based on the results of the systematic review, it shows that effective interventions to promote breastfeeding involve comprehensive support from professionals, individuals, and the community, which has been proven to increase the practice of exclusive and overall breastfeeding. Antenatal education, postpartum support, and the promotion of exclusive breastfeeding integrated into the health care system also significantly increase breastfeeding practices. Interventions that include education, counseling, and breastfeeding support from health workers, families, and the social environment can increase the knowledge, attitudes, and practices of mothers in providing exclusive breastfeeding. However, the promotion of exclusive breastfeeding needs to consider the cultural, economic, and health system factors that influence breastfeeding practices in a particular region. Overall, research shows the importance of comprehensive and contextual interventions to improve optimal breastfeeding practices.

CONFLICT OF INTEREST

The authors declare that there is no conflict of interest.

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